

Stream Survey

Inspector/Attendees: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Stream Location: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Weather conditions: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. In-stream Characteristics
2. Stream Reach: The total distance upstream to downstream of the monitoring point from which the study will be conducted.
3. Length: \_\_\_\_\_\_\_\_\_
4. Avg. Width: \_\_\_\_\_\_\_\_\_ (record width for every 50’ studied & avg. from that)
5. Water Flow: Present Conditions.

O – in channel O – flooding over banks O – dry/no flow/ pooling

1. Embeddedness: Pick the category that best describes the extent to which gravel, cobbles, and boulders (substrate) on the stream bottom are embedded in silt or mud. Observation should be taken from the riffle areas of the stream not the pooling areas.

O – somewhat/not embedded (0-25%) O – halfway embedded (50%)

O – mostly embedded (75%) O – completely embedded (100%)

Additional Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Pebble Count: This should be conducted when evaluating an impaired stream segment. A comparison shall be made with a healthy stream segment located on the same stream. In effect there will be two pebble counts conducted. Use form A.4,1 2 & 3 in the appendix to record the study.

Procedure

1. Select a cross section of the impaired stream to be sampled. Look for an area with a good representation of pools, runs, and riffles in it.
2. Begin wading through the stream. Make sure to cover all areas of the stream up to the bankfull mark; this is the line on the bank where water reaches at its highest point. If one person is conducting the study, walk from bankfull to bankfull in a zigzag motion.
3. With each step taken pick up the pebble closest to your foot wear to avoid the tendency of picking up large pebbles only.
4. Using a ruler measure each pebble found at the center of its mass, so that the measurement is not taken at its largest or smallest point.
5. Record each pebble size measured until the count reaches 100 pebbles. Classify according to table 1-1 the type of pebble measured each time.
6. Calculate the percentage of pebbles that are silt/clay, sand, gravel, cobble, boulder or bedrock. Graph the number of pebbles versus pebble size.

|  |  |  |
| --- | --- | --- |
| **SIZE CLASS** | **SIZE RANGE (mm)** | **DESCRIPTION** |
| Silt/Clay | < 0.062 | Smooth when rubbed |
| Sand | 0.062 – 2.0 | Gritty Texture w/ smooth |
| Gravel | 2.0 – 64.0 | This line is just over 2mm **\_** |
| Cobble | 64.0 – 256.0 | This line is about 64 mm**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| Boulder | 256.0 – 4096.0 | Big |
| Bedrock |  | Bare Exposed Rock |

1. Presence of naturally occurring organic material stream: (Good habitat for aquatic organisms)

Logs or large woody debris: O – none O – occasional O – plentiful

Leaves, twigs, root mats, ECT: O – none O – occasional O – plentiful

1. Water odor: O – none O – sewage O – rotten egg O – chemical
2. Water surface: O – clear O – foamy O – (natural oily sheen) O – Oily sheen
3. Water clarity: Check all that apply and determine by viewing a sample in a clear container.

O – turbid (suspended matter in water) O – sediment O – algae O – other

O – tannic (clear water that is naturally stained orange/brownish due to organic acids.

O – no staining/no suspended matter

O – other as described: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Bank erosion:

How vegetated is the LEFT bank, looking down stream for the length of the segment studied?

Vegetated Bare

100% 90% 80% 70% 60% 50% 40% 30% 20% 10% 0%

 Indicators used to determine percentage: (check all that apply)

 O – exposed soil O – obvious soil loss O – steep slopes O – gentle slopes

 O – exposed roots O – soil covered with vegetation O – no exposed roots

How vegetated is the RIGHT bank, looking down stream for the length of the segment studied?

Vegetated Bare

100% 90% 80% 70% 60% 50% 40% 30% 20% 10% 0%

 Indicators used to determine percentage: (check all that apply)

 O – exposed soil O – obvious soil loss O – steep slopes O – gentle slopes

 O – exposed roots O – soil covered with vegetation O – no exposed roots

1. Visual Biological Survey
2. Wildlife in and around stream:

O – amphibians O – reptiles O – mammals O – waterfowl

1. Fish in the stream:

O – none O – few O – abundant

O – small (1-2”) O – medium (3-6”) O – large (7” and above)

1. Aquatic plants in the stream:

O- none

Attached plants: stream margin/edge pools near riffle

 Occasional O O O

 Plentiful O O O

1. Stream canopy/shade cover:

Looking down stream:

Total Shade No Shading

100% 90% 80% 70% 60% 50% 40% 30% 20% 10% 0%

1. Algae in the stream: attached to pebbles, twigs, or other materials in the stream

O – none

1. Attached to pebbles, twigs, or other materials in the stream:

Brownish: light coating heavy coating

 Occasional O O

 Plentiful O O

 Greenish: light coating heavy coating

 Occasional O O

 Plentiful O O

1. String like algae: none occasional plentiful

Brownish: O O O

Greenish: O O O

1. Detached or floating mats of algae:

Brownish: O O O

Greenish: O O O

1. Stream depiction/cross-sections and detailed location of segment studied
2. Use form A.1 in the appendix to detail the location of the stream segment(s) studied and any notes or comments associated with the study. Include any enforcement action that will be perused.

Location Example: Section of creek studied began approximately 200 feet downstream of its headwaters located near 1234 John Doe Street, and ended at its convergence with Dicks Creek.

1. Provide a sketch of the stream segment(s) studied on form A.2 provided in the appendix, include the following details in the sketch:
	1. Physical features such as: riffles, pools, runs, top of stream bank, stream shape, bare eroded areas, structures, culverts, illicit connections, and etcetera.
	2. Biological features such as: algae, wildlife, sheens and type, areas of odor, and etcetera.
2. Provide a cross section sketch on form A.3,1&2 in the appendix of the area used for the pebble count(s). Provide measurements of the width of the channel and length of the segment used.

Appendix

Appendix Form A.1

Stream Location & Details/Comments

Stream Segment Location: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Comments/Details: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Appendix Form A.2

Stream Sketch



Appendix Form A.3,1

Pebble Count Cross Section (studied segment)



Appendix Form A.3,2

Pebble Count Cross Section (comparison segment)



Appendix Form A.4,1

Pebble Count Study (studied segment)

|  |  |  |
| --- | --- | --- |
| **SIZE CLASS** | **SIZE RANGE (mm)** | **DESCRIPTION** |
| Silt/Clay | < 0.062 | Smooth when rubbed |
| Sand | 0.062 – 2.0 | Gritty Texture w/ smooth |
| Gravel | 2.0 – 64.0 | This line is just over 2mm **\_** |
| Cobble | 64.0 – 256.0 | This line is about 64 mm**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| Boulder | 256.0 – 4096.0 | Big |
| Bedrock |  | Bare Exposed Rock |

Type Tally Amount

Silt Clay:

Sand:

Gravel:

Cobble:

Boulder:

Bedrock:

Appendix Form A.4,2

Pebble Count Study (comparison segment)

|  |  |  |
| --- | --- | --- |
| **SIZE CLASS** | **SIZE RANGE (mm)** | **DESCRIPTION** |
| Silt/Clay | < 0.062 | Smooth when rubbed |
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| Boulder | 256.0 – 4096.0 | Big |
| Bedrock |  | Bare Exposed Rock |

Type Tally Amount

Silt Clay:

Sand:

Gravel:

Cobble:

Boulder:

Bedrock:

Appendix Form A,3

Pebble Count Summary/Findings

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_